

# School Strategic Plan 2018-2022

St Albans East Primary School (4741)



Submitted for review by Paul Busuttil (School Principal) on 09 October, 2018 at 12:13 PM

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# School Strategic Plan - 2018-2022

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<b>School vision</b>	<p>St Albans East Primary School aims to provide a rigorous curriculum in a safe, caring and engaging learning environment for all students. We are committed to supporting our students to reach their full potential and achieve their personal best. We will encourage a sense of self-worth and self-awareness to enable our students to contribute as confident, community minded lifelong learners.</p> <p>At St Albans East Primary School we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. All children who come to St Albans East Primary School have a right to feel and be safe. The welfare of the children at our school will always be our first priority and we have a zero tolerance to child abuse.</p>
<b>School values</b>	<p><b>Respect</b> The community of St Albans East Primary School values respect of self and others. We believe in diversity by valuing differences. We foster respect for property and our environment, both at school and within our broader community.</p> <p><b>Cooperation</b> The community of St Albans East Primary School values relationships. We believe in teamwork and cooperation. We foster understanding, honesty and tolerance while demonstrating compassion and empathy for others.</p> <p><b>Responsibility</b> The community of St Albans East Primary School believes that we should strive to be responsible citizens who can make a positive contribution to our community. We believe in taking responsibility for our actions, resolving differences and developing resilience.</p> <p><b>Learning</b> St Albans East Primary School believes in a community of life-long learners. We strive for success and excellence. We believe that everyone has the potential to demonstrate leadership skills, building confidence in ourselves in a positive manner.</p>
<b>Context challenges</b>	<p>St Albans East Primary School is located in St Albans within the City of Brimbank and is approximately 22 kilometers from the Melbourne Central Business District. The school was founded in 1956. The school is also home to the St Albans East Deaf Facility which has served the district since 2001.</p>

	<p>The school grounds include a multi-purpose hall, two main buildings of light timber construction and a BER styled six classroom block which also houses the school's library and multimedia centre. The school has a dedicated art room and a number of new portable classrooms to cope with recent increases in enrolment. The grounds include a synthetic oval, two basketball courts, a volleyball court and a junior play area. The Deaf Facility is located within the existing school buildings.</p> <p>Enrolments at the time of the review were approximately 427 students. Since 2014, enrolments have increased from 383, an increase of 44 students. Enrolments at the Deaf Facility currently stand at 11 down from 15 in 2017.</p> <p>The Student Family Occupation (SFO) index was .7518 and the Student Family Occupation Education (SFOE) index was .6224 in 2017 – 18.</p> <p>The staffing profile of St Albans East Primary School includes a Principal and two Assistant Principals, four leading teachers, 29 classroom teachers, 6.8 full time equivalent Education Support (ES) staff, 4.1 full time equivalent integration aides and a multi cultural teaching aide. The Deaf Facility has four teachers and two Auslan trained interpreters.</p> <p>The school's curriculum framework incorporates the eight learning areas required by the Education and Training Reform Act 2006 aligned with the Victorian Curriculum. It has a strong emphasis on Literacy and Numeracy and aims to address the needs of a large majority of students from non English speaking homes through its English as an Additional Language (EAL) Program. The school also offers a Reading Recovery program. Through its Inquiry based learning program the school seeks to build students questioning, thinking and research skills and students use a range of media to present their findings. Specialist programs include STEM, Performing Arts, Visual Arts and Physical Education. The school's language other than English is Auslan.</p> <p>The school provides for the wellbeing of its students through its breakfast program, its school nurse, its student wellbeing officer and a range of classroom based programs including the Better Buddies and Life Skills program. The school also offers a keyboard and recorder group as well as a deaf student mentor program. Students are able to take part in interschool sport, a multi level excursion and camping program, a swimming program across all levels, a choir and a Vietnamese dance group. The school runs an accredited Out of School Hours Care Program as well as a weekly playgroup.</p>
<p><b>Intent, rationale and focus</b></p>	<p>The School Review Panel recommends the following key directions for the next School Strategic Plan:</p> <ul style="list-style-type: none"> <li>• Consistently implement research based, high impact instructional practices.</li> <li>• Build consistent planning, documentation and implementation processes across the school.</li> <li>• Develop a professional learning culture that uses data to build teacher, team and leadership capacity.</li> <li>• Empower students to be advocates of their learning through goal setting and feedback.</li> <li>• Examine the Growth Mindset approach to teaching and learning and test its applicability to St Albans East Primary School.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Investigate and implement the SWPBS framework for developing a climate of aspiration, respect and growth.</li><li>• Build greater community involvement in both the school and in their child's learning.</li></ul> |
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<b>Goal 1</b>	To improve individual learning outcomes for all students with a focus on Literacy and Numeracy
<b>Target 1.1</b>	By 2022, using NAPLAN increase % of students demonstrating high relative growth in reading from 19% in 2017 to more than 28%.
<b>Target 1.2</b>	By 2022, using NAPLAN increase % of students demonstrating high relative growth on writing from 15% in 2017 to more than 24%.
<b>Target 1.3</b>	<b>Reading Top Two Bands NAPLAN</b> Increase the number of students in the top two NAPLAN bands in year 3 from 12% in 2017 to 42% in 2022. Increase the number of students in the top two NAPLAN bands in year 5 from 21% in 2017 to 45% in 2022.
<b>Target 1.4</b>	<b>Reading Bottom Two Bands NAPLAN</b> Decrease the number of students in the bottom two NAPLAN bands in year 3 from 23% in 2017 to 10% in 2022. Decrease the number of students in the bottom two NAPLAN bands in year 5 from 17% in 2017 to 10% in 2022.

<b>Target 1.5</b>	<b>Numeracy Top Two Bands NAPLAN</b> Increase the number of students in the top two NAPLAN bands in year 3 from 9% in 2017 to 36% in 2022. Increase the number of students in the top two NAPLAN bands in year 5 from 20% in 2017 to 32% in 2022.
<b>Target 1.6</b>	<b>Numeracy Bottom Two Bands NAPLAN</b> Decrease the number of students in the bottom two NAPLAN bands in year 3 from 40 % in 2017 to 21% in 2022. Decrease the number of students in the bottom two NAPLAN bands in year 5 from 31% in 2017 to 15% in 2022.
<b>Key Improvement Strategy 1.a</b> Evidence-based high-impact teaching strategies	Consistently implement research based high impact instructional practices to further enhance staff capacity and improve student outcomes.
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Build consistent planning, documentation and implementation processes across the school to ensure a Guaranteed and Viable Curriculum.
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Develop a professional learning culture that uses data to build teacher, team and leadership capacity to monitor impact with accountability on the effect on student outcomes.
<b>Goal 2</b>	To promote a sense of student connection and deep involvement in learning.
<b>Target 2.1</b>	By 2022, to achieve overall levels of student satisfaction at or above 85 per cent on the Student Attitudes to School Survey as measured by the <i>Effective Teaching Practice for Cognitive Engagement factors (Differentiated Learning Challenge, Effective Teaching Time and Stimulated Learning)</i> .

<b>Target 2.2</b>	<i>By 2022, to improve overall average days of absence to 14 days and maintain or reduce the percentage of students with greater than 20 days of absence per year to 20 per cent. (similar schools 27 per cent).</i>
<b>Target 2.3</b>	By 2022, the percentage of Year 4-6 students responding positively to the student Attitudes to School Survey <i>Social Engagement</i> domain <i>Student Agency</i> factor to be at or above 80 per cent.
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	To empower students to be advocates of their learning through goal setting and feedback.
<b>Key Improvement Strategy 2.b</b> Setting expectations and promoting inclusion	To examine the Growth Mindset approach to teaching and learning and incorporate into an aspirational culture at St Albans East Primary School.
<b>Goal 3</b>	To develop resilient students who display behaviours and attitudes that reflect the school values.
<b>Target 3.1</b>	By 2022 the percentage of Year 4-6 students responding positively to the following student Attitudes to School Survey domains and factors to be at or above 90 per cent:  <i>Social Engagement Domain Sense of Connectedness and Inclusion</i> factors.
<b>Target 3.2</b>	By 2022 the percentage of Year 4-6 students responding positively to the following student Attitudes to School Survey domains and factors to be at or above 90 per cent:

	<i>Student Safety Domain</i>
<b>Target 3.3</b>	By 2022 the percentage of Year 4-6 students responding positively to the following student Attitudes to School Survey domains and factors to be at or above 90 per cent:  <i>Managing Bullying Domain</i>
<b>Key Improvement Strategy 3.a</b> Setting expectations and promoting inclusion	To investigate and implement the School Wide Positive Behaviour Support Program framework for developing a climate of aspiration, respect and growth.
<b>Key Improvement Strategy 3.b</b> Building communities	To build upon community involvement in the school and student learning.