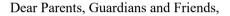
St. Albans East Primary School

School Newsletter

Excellence in education





With school holidays just around the corner, I have no doubt we are all looking forward to a well-earnt rest with family and friends. Throughout term 3 we have celebrated and showcased amazing learning that has been occurring throughout our wonderful school. Can I thank our students, staff and parents for your continued support and commitment to our school.

Free Glasses & Vision Checks for Preps- Year 3 Students!

St Albans East Primary School will be participating in the Glasses for Kids Program. This fantastic initiative provides free vision screening **for** all Prep - Year 3 Students. If needed, students will also receive further eye testing and free prescription glasses.

The Glasses for Kids team will be <u>visiting our school</u> <u>from Wednesday, 15 October to Friday, 17 October</u>. How it works:

- An eye specialist will check each students vision.
- Students whose initial screen demonstrates that further assessment is required will receive additional vision testing.
- Students who need glasses will get to choose their own frames!









VISION

"We are committed to providing a **safe, inclusive and engaging** learning environment that nurtures **personal and academic excellence** as community-minded **life long learners**."

- Families will receive a written summary of the screening results.
- Referral letters will be given for any additional health concerns.
- Glasses will be delivered to the school approximately
 3-4 weeks after screening.

How to apply: Please download from COMPASS and complete the attached consent form and eye health questionaire by Wednesday, 8 October. Return via email to: st.albans.east.ps@education.vic.gov.au or and return to the school office. A hardcopy form can also be collected from the school office.

PREP ENROLMENTS 2026

Prep enrolments for 2026 have already commenced. If you have a child who will be coming to our school for the first time in 2026, please complete an enrolment form, (available from the office), at your earliest convenience. The Pre-prep program has commenced and will run through until the end of the year.

Mr Paul Busuttil **PRINCIPAL**

Date	Event	Grade
17 Sept	STEAAM Festival	WS
19 Sept	Last Dat of Term 3	WS
6 Oct	Term 4 Starts	WS
15-17 Oct	Glasses in Schools	P-3
12-14 Nov	Lady Northcote Camp	3 & 4

Last Day of Term 3 -Friday 19th September (2:30pm finish)

Newsletter 11, September, 2025

Celebrating our Learning

Grade 4- Monopoly Dreams

On Friday the 5th of September the Grade 4 students had the opportunity to adventure into the city for an exciting experience at *Monopoly Dreams*. Students explored Mr. Monopoly's house and Monopoly City on a guided tour, where each room offered interactive, hands-on activities. Some of the favourites included the laser maze, 4D cinema, the jail and catching flying Monopoly money. Along the way, students recorded their learning in an activity booklet.

After the guided tour, students participated in a workshop where they learnt more about different kinds of money and had a chance to design and create their own Monopoly coins. To top it all off, each student went home with their own personalised Monopoly property card. It was such a great way for students to learn more about financial literacy.









Grade 6 - Parliament

The Grade 6 students took part in an exciting online incursion run by the Victorian Parliament, where they learned about how laws are made and who is involved in the process. The session began with an introduction to the role of Members of Parliament, who are elected to represent the people in the House of Representatives, as well as the role of Senators, who debate and review laws in the Senate. Students were shown that laws can begin as ideas from ordinary citizens, community groups, or government members, and that anyone can suggest an idea that may eventually become a law.

They discovered the process of turning an idea into a bill, which must be debated in both houses of parliament. Students learned that in the House of Representatives, Members discuss and vote on whether they support the bill. If the bill is agreed to, it moves to the Senate, where Senators carefully review it and may suggest changes. Finally, if both houses agree, the bill can become a new law.

The students enjoyed the interactive session, asking thoughtful questions and gaining a stronger understanding of how

democracy works in Victoria. This incursion helped them see how everyday ideas can shape the laws that guide our society.



Grade 5 Market and MCG Excursion

On Friday the 12th of September, the Grade 5 students went on an excursion to the city, to visit Queen Victoria Market, and the Australian Sports Museum at the Melbourne Cricket Ground (MCG).

Students went on a guided tour at the Victoria Market, and were given an opportunity to visit stalls, talk to vendors, learn about the history of the market, and initiatives that the market is doing now to be environmentally-friendly.

Students learnt that the market was first opened in 1878, and has around 700 stalls today. It has many sections such as fruit and vegetables, butchers, seafood, dairy hall, and specialty shops. Generous shop owners handed out fresh mandarins for students to snack on during the tour, and answered students engaging questions. Students learnt about how the market operates, and window-shopped marvelling at all the fresh food on display.

Vendors were engaging with students through rich discussions about their business's history (with one shop owner having worked at the market for 60 years), where they source their produce from (many from local farms and producers), and students were lucky enough to get an opportunity to touch and feel their products.

At the conclusion of the tour, students were led to a fresh ice cream gelato stall – and were surprised with a scoop of ice cream for EACH student! The joy and smiles on their faces was priceless!

Afterwards, the bus took us to the MCG, where stadiums were gobsmacked with the size of the stadium. Within the stadium is the Australian Sports Museum, with many artefacts on display showing the history of sport in Australia, and our participation in world-wide sporting events. Amongst the displays were old jerseys, running shoes, trophies and memorabilia, worn by Australian athletes during their sporting triumphant moments.

Students had an opportunity to play games, watch short documentaries and interviews, and answer interactive questions. They learnt about the history of Australian Rules Football, cricket, horse racing, Olympics, and famous Australian athletes such as Shane Warne, Dawn Fraser, and Cathy Freeman.

We would like to thank the amazing and very knowledgeable tour guides at Queen Victoria Market for the splendid tour, and our facilitators at the Sports Museum for allowing us to learn about Australia's sporting history.













Prep – Zoo Excursion

Our enthusiastic Prep students had a fantastic time visiting the Melbourne Zoo this term! The students were thrilled to see animals they've been learning about in class, including lions, giraffes, and playful meerkats. They listened respectfully to zookeepers, asked curious questions, and even spotted some cheeky monkeys swinging through the trees! It was a fun and educational day, full of wonder and discovery.

















PE NEWS

On Friday 22nd August, 30 students from Years 3 to 6 proudly represented our school at the St Albans District Athletics Carnival. It was a fantastic day filled with energy, teamwork and determination as our students competed across a range of track and field events. We were so impressed with the way our students represented our school. They showed great sportsmanship, encouraged one another and gave their very best effort. A big thank you to the staff and families who supported the students on the day. Congratulations to all of our participants for their wonderful achievements. We are very proud of you!



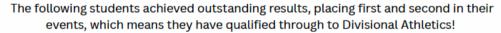










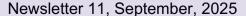


Katelyn Dinh 6C Room 17 - 11 y.o. Long jump
Trinity Malopito 6A Room 16 - 11 y.o. Triple Jump
Maiki Wepukhulu 4A Room 7 - 9/10 y.o. 200m sprint
Ethan Nguyen 4B Room 6 - 9/10 y.o. Hurdles
Rhythm Fuimaono 5B Room 18 - 11 y.o. Hurdles
Kenny Truong 6B Room 15 - 12/13 y.o. 100m sprint
Tommy Dinh 6C Room 17 - 12/13 y.o. Hurdles and Long jump

The next stage of competition will be held on Wednesday 10th September. This is an incredible achievement. We wish them the very best of luck as they represent our school at the next level.







Whole School Clubs Morning

Our 'Clubs Morning' was a great way to end a busy Term 3! Students chose to join a Club from a range of fun activities, so that they could learn new skills while pursuing their interests and talents. This term's clubs were:

- · Sport
- · Stop Motion Animation
- · Slime making & clay modelling
- · Pot painting and planting
- · Singing & acting
- · Jewellery making

Our budding artists, performers, athletes and creators had a thoroughly enjoyable morning exploring their passions. Staff and students had a great time working with children from all year levels and students loved working together while sharing their hobbies.











Bringing Positive Behaviour Support into the Home

Just like we use **School-Wide Positive Behaviour Support (SWPBS)** at school, using similar strategies at home can be even more powerful. By teaching, reminding, and encouraging positive behaviours with consistent feedback, we help children build important life skills. Focusing on values like **respect**, **responsibility**, and **community** strengthens the connection between school and home.

How Parents Can Support Positive Behaviour at Home:

One great way to reinforce these values is through everyday conversations. For example, if your child is struggling with being respectful, try this simple four-step approach:

- 1. Gently point out the behaviour
 - "That wasn't respectful."
- 2. Explain what's expected
 - "We speak kindly to one another to show respect."
- 3. Give a chance to try again
 - "Let's try that again how can you show respect with your words?"
- 4. Praise the effort
 - "That was a kind thing to say. Thank you for trying again."

For small reminders, quick redirections are often best.

Example: "Remember, you need to wash your hands before coming to the table. Please go do that now."

The goal is to keep corrections **calm**, **brief**, **and focused on learning**, while giving your child a chance to practice the right behaviour.



