

St. Albans East Primary School School Newsletter

Excellence in education



VISION

"We are committed to providing a **safe, inclusive and engaging** learning environment that nurtures **personal and academic excellence** as community-minded **life long learners**."

Victorian Reading Challenge



The Victorian Premiers' Reading challenge is now open at St Albans East Primary School. Regular reading from an early age is vital for success at

school and has lifelong benefits. The Challenge encourages children to read more and promotes a love of reading. It also supports the Education State target to have more students reaching the highest levels of achievement in reading. We encourage all students to participate.

The Challenge for schools is now open and will run until September 2025.

Mr Paul Busuttil - **PRINCIPAL**

Date	Event	Grade
29 Aug	Curriculum Day	WS
5 Aug	Parliament House & MCG	6
12 Aug	Werribee Manson	1 & 2
14 Aug	Melbourne Museum	3
20 Aug	State Library Visit	4
11-15 Aug	National Bully Prevention	WS
21 Aug	FUSE CUP	6
22 Aug	District Athletics	4-6
29 Aug	Curriculum Day	WS
2 Sept	Melborne Zoo	Prep
5 Sept	Monopoly Dreams Excursion	4
12 Sept	Victoria Market	5
17 Sept	STEAM Festival	WS
19 Sept	Last Day of Term 3	WS
12-14 Nov	Lady Northcote Camp	3 & 4

Welcome back as we start Term 3. It is always great to welcome back our students all smiling and ready to go for another term. We welcome all new students and families to our St Albans East Primary School family.

PREP ENROLMENTS 2026

Prep enrolments for 2026 have already commenced. If you have a child who will be coming to our school for the first time in 2026, please complete an enrolment form, (available on our school website or at front office) at your earliest convenience.

We are excited to announce that our Pre-Prep Program has commence in Term 3. This program is designed to support a smooth and positive transition into primary school, helping children become familiar with the school environment, routines, and learning experiences. Further details, including session times, key dates, and enrolment information, will be shared with you very soon. We look forward to welcoming our future learners and working in partnership with families during this important stage.

Parent Opinion Survey

Our school will be conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour and engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Newsletter 09, August, 2025

Celebrating our Learning

**Curriculum Day – Student Free Day
Friday 29th August**

Prep News: Milo's Birthday Surprise

Today our Prep students celebrated a very exciting milestone—learning all the single sounds of the alphabet through the *Little Learners Love Literacy* program! To mark the occasion, we threw a special party for Milo Monkey, the much-loved character who has helped guide us through our learning journey. All of Milo's character friends made a surprise appearance at his party, much to the students' delight!

The Preps made colourful masks of their favourite characters, decorated biscuits, and even sang happy birthday to Milo before enjoying some delicious cake. It was a joyful way to celebrate how far we've come with our sound knowledge.



Grade 4 From Trash to Treasure

Our Grade 4 students recently embarked on a fun and imaginative project, turning everyday items, like used shopping bags, plastic bottle caps, and bubble wrap, into creative toys and dioramas. This exciting upcycling activity helped students learn about the importance of sustainability while using their creativity and problem-solving skills to transform “trash” into treasure. The classrooms buzzed with energy and laughter as the kids explored new ways to give new life to materials that might otherwise be thrown away. It was wonderful to see their enthusiasm and teamwork shine throughout the project.



Grade 2 Police Visit

The Grade 2s had the wonderful experience of meeting the local police officers for their inquiry unit on safety. We learnt about the importance of being safe and seeking for help when we need it. The Grade 2s delved deep into identifying safe adults in our community and strategies to keep us safe online. We even got to listen to the police car siren and sit inside the back too!

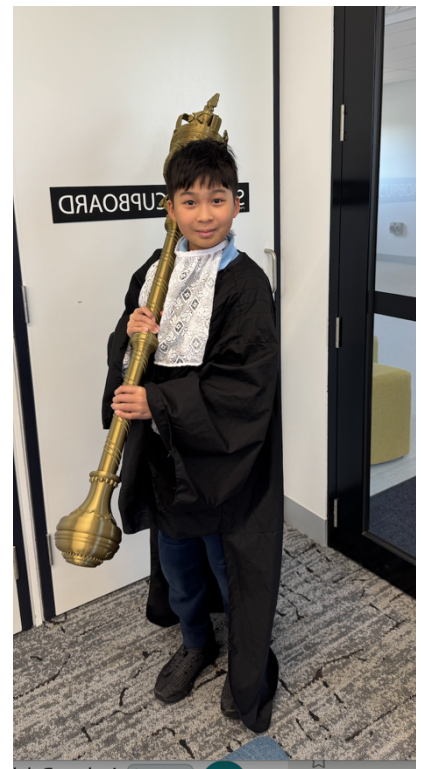


Grade 6 Parliament Incursion

As part of our Term 3 Inquiry Unit, the Grade 6 students took part in an exciting incursion that gave them a fun, hands-on way to learn how the Australian government works.

During the incursion, students participated in a mock federal election, learned how preferential voting works and what it means to have a fair result. They dressed up and role-played members of Parliament to see how laws are made. Students also formed their own political parties, shared their opinions, and took part in debates.

This fun and interactive incursion gave students a memorable and meaningful look into how voting, laws, and decision-making play a role in Australia's democracy.



NAIDOC Week



In week 1 of this term, SAEPS celebrated NAIDOC Week. It is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth. This year's theme was *The Next Generation: Strength, Vision and Legacy*.

Across the school, a range of books by Aboriginal and Torres Strait Islander authors and illustrators were read and music was listened to. Students learnt about some important symbols often used in artwork as a way to pass down stories and messages through generations. Students drew some of these on a leaf to create a whole school display. In the upper years, students were also encouraged to write messages of peace and healing on their leaves.



Additionally, students in years 3-6 learnt about Torres Strait weaving fish and had a go at making their own out of paper. This was a little trickier than originally thought, but students showed their growth mindsets and persisted!



PE NEWS



House Athletics Carnival Wrap-Up

Last term, students in Years 3-6 took part in our exciting House Athletics Carnival. It was a fantastic day full of cheering, teamwork and great effort from everyone. Congratulations to all ribbon winners! A big shout-out to Eagles Red House for winning the Athletics Shield! Well done, everyone!

Congratulations to the following students who won ribbons for their events!

Event	8-10 yr old boys:	8-10 yr old girls:	11yr old boys:	11yr old girls:	12-13yr old boys:	12-13yr old girls:
Triple Jump	1. Bao (3A) 2. Ean (3A) 3. Chris (3A)	1. Tina (4A) 2. Ruby (4A) 3. Montelle (3C)	1. Rhythm (5B) 2. Patrick (5A) 3. Ali (5A)	1. Trinity (6A) 2. Katelyn (6C) 3. Jolie (6B)	1. Nourdean (6B) 2. Tommy (6C) 3. Zayd (6C)	1. Mercy (6C) 2. Destiny (6A) 3. Savannah (6A)
Long jump	1. Alan (5A) 2. Ethan (4B) 3. Jayden (5B)	1. Manea (4C) 2. Kaitlyn (4C) 3. Mifsud (3C) 4. Montelle (3C)	1. Ezekiel (6C) 2. Rhythm (5B) 3. Patrick (5B)	1. Katelyn (6C) 2. Trinity (6A) 3. Elena (6C)	1. Tommy (6C) 2. Louis (6B) 3. Zayd (6C)	1. Mercy (6C) 2. Queenie (6A) 3. Naomi (6A)
Discus	1. Alan (5A) 2. Huy (4B) 3. Henok (3B)	1. Angela (4C) 2. Farida (4B) 3. Manea (4C)	1. Alex T (6B) 2. Patrick (5A) 3. Ali (5A)	1. Trinity (6A) 2. Katelyn (6C) 3. Ting (5B)	1. Alazar (6A) 2. Nourdean (6B) 3. Noah C (6B)	1. Mercy (6C) 2. Naomi (6B) 3. Wendy (6B)
Shot put	1. Ethan (4B) 2. Keith (4C) 3. Shane (5B)	1. Naomi (5B) 2. Bibi (4A) 3. Jenny (5B)	1. Alex T (6B) 2. Rhythm (5B) 3. Ali (5A)	1. Trinity (6A) 2. Katelyn (6C) 3. Honeyanna (6A)	1. Caesar (6B) 2. Petar (6C) 3. Alazar (6A)	1. Mercy (6C) 2. Naomi (6B) 3. Wendy (6B)

200m	1. Maiki (4A) 2. Henok (3B) 3. Alan (5A)	1. Steffi (5B) 2. Mai (5A) 3. Farida (4B)	1. Patrick (5A) 2. Rhythm (5B) 3. Liam V (5A)	1. Vanessa (5B) 2. Ellie (6A) 3. Katelyn (6C)	1. Louis (6B) 2. Liam N (6B) 3. Tommy (6C)	1. Mercy (6C) 2. Helena (6C) 3. Queenie (6A)
100m	1. Alan (5A) 2. Maiki (4A) 3. Henok (3B)	1. Mia V (4A) 2. Kaitlyn (4C) 3. Mifsud (3C) 4. Mai (5A)	1. Rhythm (5B) 2. Alex T (6B) 3. Liam V (5A)	1. Vanessa (5B) 2. Ellie (6A) 3. Nhan (6A)	1. Kenny (6B) 2. Louis (6B) 3. Naz (6A)	1. Mercy (6C) 2. Savannah (6A) 3. Helena (6C)
High Jump	1. Maiki (4A) 2. Memphis (5A) 3. Caleb (4A)	1. Lara (4C) 2. Mai (5A) 3. Mia V (4A)	1. Liam V (5A) 2. Alex T (6B) 3. Rhythm (5B)	1. Trinity (6A) 2. Elena (6C) 3. Ellie (6A)	1. Kenny (6B) 2. Naz (6A) 3. Liam N (6B)	1. Mercy (6C) 2. Savannah (6A) 3. Queenie (6A)
800m	1. Maiki (4A) 2. Elias (4C) 3. Ethan (4B)	1. Naomi (5B) 2. Farida (4B) 3. Manea (4C)	1. Ali (5A) 2. Rhythm (5B) 3. Elijah (5A)	1. Katelyn (6C) 2. Ellie (6A) 3. Ting (5B)	1. Nourdean (6B) 2. Louis (6B) 3. Natu (6C)	1. Mercy (6C) 2. Destiny (6A) 3. Savannah (6A)

HOUSE POINTS!!!!!!

BLUE	GREEN	YELLOW	RED
175	136	159	204
2ND	4TH	3RD	1ST

Getting started with social media

Social media platforms (like Facebook, Tik Tok and Instagram) are great for connecting with family and friends through messages, images and even videos.

But there are also risks, like seeing harmful content, being treated badly, or being sent inappropriate messages.

Three questions to ask

Most platforms need you to be at least 13 years old to join. But a child also needs to be able to manage the risks. Three questions to ask your child are:

- What would you do if you saw something harmful online?
- How can you tell if an online message or person is safe?
- Who would you go to if something bad happened to you online?

Help your child

The eSafety Guide on the eSafety website can help you make your child's account safe. It is also a good idea to supervise your child when they use social media because children are more likely to ask for help when adults are interested and nearby.

Using social media safely

Talk to your child about how they want to use their account. Encourage them to:

- be kind to themselves and respectful of others
- avoid sharing details that could make it easy for someone to find them (like their school uniform or home address)

- use app features to set limits on how much time they spend on social media
- learn more about being safe online using eSafety's information for young people.

Dealing with issues on social media

It is never okay for someone to be pressured, bullied or harassed online. Use The eSafety Guide to find out how to report any problems to the social media platform. If the platform doesn't help, contact eSafety to help find the right support.



For more information about how to keep your family safe online, search for eSafety Parents on our website.



 eSafety Commissioner

esafety.gov.au

Newsletter 09, August, 2025

25 McArthur Ave, St. Albans 3021 • 9366 2071
st.albans.east.ps@education.vic.gov.au • saeps.vic.edu.au