



**VISION**

"We are committed to providing a *safe, inclusive and engaging* learning environment that nurtures *personal and academic excellence* as community-minded *life long learners*."

Dear Parents, Guardians and Friends,

As the winter chill sets in, we are seeing an increase in illness across the school. If your child is unwell, we strongly encourage you to keep them at home to rest and recover. Our office staff will contact parents if a child becomes unwell during the school day.

**Reporting to Parents Day**  
**3 Way Student Led Conference**  
**Wednesday 15th July 2026 9:00 -6:00pm**

Reporting to Parents Day will take place the first week back of term 3. Please note that this is a student-free day, however students are expected to attend their scheduled Student-Led Conferences alongside their parents or carers. These conferences provide a valuable opportunity for students to reflect on their learning achievements so far and to discuss their progress, learning goals, and areas for growth as they head into Semester Two. We strongly encourage all families to attend and participate in these important conversations about their child's learning journey. Please mark the date in your diary.

**PREP ENROLMENTS 2027**

Prep enrolments for 2027 have already commenced. If you have a child who will be coming to our school for the first time in 2027. Enrolment forms are available on our school website or at front office. We are excited to announce that our Pre-Prep Program will commence in Term 3. This program is designed to support a smooth and positive transition into primary school, helping children become familiar with the school environment, routines, and learning experiences.

**Traffic Around the School**

I have requested additional patrols from Brimbank City Council as I continue to witness unsafe driving behaviours around the school during drop-off and pick-up times. This is deeply concerning, and I ask all parents and carers to be mindful of road rules and parking regulations to help ensure the safety of our students, families and wider community. If you witness unsafe driving or parking behaviours, I encourage you to report these directly to Brimbank City Council. Increased community reporting can assist Council in identifying problem areas and allocating resources where they are needed most. The safety of our students is a shared responsibility, and your cooperation in helping to create a safe environment around our school is greatly appreciated.

Important Dates		
Date	Event	Grade
26 Jun	Last Day Term 2 Students 2:30 finish	WS
13 Jul	Start of Term 3	WS



## PREP, YEAR 1 & YEAR 2 PERFORMING ARTS Term 2

This term in Performing Arts we have been exploring Dance. Students have been learning about dance through movement, music and creative play. Our P-2 Students have done a fantastic job trying new movements, working together and performing with confidence!

-Mrs Price

### Prep

This term in Prep we have been:

- Moving high, low, fast and slow
- Dancing with scarves and ribbons
- Following actions to music
- Using our imagination in dance
- Practising safe dancing spaces
- Moving like animals and story characters



### Year 1

This term in Year 1 we have been:

- Creating short dances
- Learning dance actions and shapes
- Moving in different directions and levels
- Dancing with partners and groups
- Using music to help us move
- Practising confident performances



### Year 2

This term in Year 2 we have been:

- Creating group dances
- Learning dance patterns and sequences
- Exploring dances from different cultures
- Using expression and energy in dance
- Sharing our dances with the class
- Talking about what we see in other's dances





## Grade 3 Excursion to Melbourne Zoo

On Wednesday 3rd June, our Grade 3 students enjoyed an exciting excursion to Melbourne Zoo. Throughout the day, students explored a variety of animal habitats and were thrilled to see many incredible animals, including orangutans, lions, baby snow leopards, kangaroos, koalas, emus, giraffes and many more.

As part of the visit, students participated in an engaging workshop focused on living and non-living things and life cycles. Through hands-on learning and discussion, students developed their understanding of how living things grow, change and interact with their environments.

The excursion provided valuable connections to our classroom learning. In Inquiry, students explored how living things are connected to each other within communities and ecosystems, helping them make real-world links to our learning about local communities. In Writing, students drew on their observations and knowledge of animals to support their Information Writing unit, where they have been researching and writing informative texts about a chosen animal.

It was wonderful to see students demonstrating curiosity, enthusiasm and respect throughout the day. The excursion was a fantastic opportunity to bring our learning to life and create lasting memories together.





## Build-a-Bear Workshop

As part of our Inquiry unit '**Wellbeing & Mindfulness**', the Grade 1's designed, made and created a soft toy. Students experienced decorating and drawing on their soft toy to personalise it and enhance its design. Through this process, students developed their creativity, resilience and fine motor skills as they brought their ideas to life. Students also reflected on their learning and considered how their soft toy could represent aspects of wellbeing, comfort and mindfulness through regulating their emotions. The Grade 1's gave their toys personal names, some of which included "Fluffy", "Marshmallow" and "Ben". We loved building our bears!





## DEAF ARTS SERIES OF WORKSHOPS WITH LUKE KING

### WHO:

Luke King is a well known Deaf artist within the Deaf community with a broad range of skills in visual art.



### WHAT:

Luke was invited to do a month's worth of art workshops with the deaf and hard of hearing students. The students loved the art workshops and were very involved in the creation of their artworks. They've gone from 'I can't!' to having a go and showing their work with pride.





## Visual Arts Highlights: Term 2

This term in Visual Arts, students from Grades 3–6 explored a wide range of exciting textile and printmaking techniques. Students experimented with colour, texture, pattern, stitching, and printing while learning about influential artists and developing their own creative ideas. The art room has been filled with imagination, creativity, and hands-on learning!



### Grade 3

Grade 3 students explored the art of printing and stitching. Inspired by Australian symbols and storytelling, students designed their own foam stamps and created repeating patterns using acrylic paint. They learned about composition, colour, and how artists use symbols to communicate ideas and stories.



### Grade 4

Grade 4 students explored both textiles and printmaking through the creation of woven dream catchers and collagraph prints. Students learned weaving techniques to create colourful dream catchers, while their printing unit focused on creating radial designs using textured printing plates. They experimented with pattern, texture, and balance to produce eye-catching artworks.





## Visual Arts Highlights: Term 2

The student's amazing artworks have transformed the art room into a vibrant celebration of imagination and artistic expression!



### Grade 5

Grade 5 students created colourful plushie sculptures inspired by artist, Takashi Murakami exploring sewing, textile construction, and character design. Students also investigated the bold work of Keith Haring, designing and cutting their own stencils to create artworks that told a story through symbols, movement, and line.



### Grade 6

Grade 6 students combined painting on fabric and embroidery techniques to create expressive fabric paintings. They also explored printmaking using gel plates, experimenting with positive and negative space through stencil designs inspired by Henri Matisse and his famous cut-outs. Students demonstrated creativity and confidence while layering colour, texture, and pattern into their final artworks.





## Sovereign Hill



Last week, the grade 6's went to Sovereign for their inquiry unit on the Gold Rush. Sovereign hill is an open air museum, displaying the history of Victoria's famous Gold Rush in 1851. Here's a rundown on our fun excursion!

Once we arrived, we got split into our groups and began our first activity. Our starting activity was gold panning! We got to pan for real gold in the small river. It's harder than you'd think! Unfortunately, we didn't find much gold, but the experience was really unforgettable!

Next, we set off to the Chinese camps. Many Chinese immigrants came to Australia for the gold and played a huge impact in Australian history and economy. We went into this building that projected a video on the Chinese's goals, dreams and insight on Australia and it's people. The camps showed replicas of how camps would've looked like during their time.



Here's the exciting part! All the groups gathered up in this room where we were going to watch real gold being poured into a solid brick. This got the kids excited, seeing real liquified gold! One of our students even got to hold the 600K+ worth of gold!

There was much more thrilling activities that were included and the grade 6s had lots of fun and learnt a lot from this excursion! After all the activities, students got to buy some of the famous Sovereign Hill candies. The experience was not only entertaining but very educational! We hope to see you next time Sovereign Hill!