

St. Albans East Primary School School Newsletter

Excellence in education



VISION

"We are committed to providing a *safe, inclusive and engaging* learning environment that nurtures *personal and academic excellence* as community-minded *life long learners*."

Dear Parents, Guardians and Friends,

As we approach the end of term 2, can I take this opportunity to thank our students and staff for an amazing term 2. We have witnessed outstanding learning by all. Well Done.

Yesterday, students, teachers and parents had the opportunity to showcase learning at our Reporting to Parents Day – 3 Way Student Led Conference. Students engaged in discussions on their current learning goals and learning needs moving into semester two. Reports are available via COMPASS for parents to download.

The last day of term 2 is **FRIDAY 4 July**. **Students will be finish school at 2:30pm**, please make appropriate arrangements for your child to be picked up.

**Students return to school on
Monday 21 July for the start of Term 3.**

PREP ENROLMENTS 2026

Prep enrolments for 2026 have already commenced. If you have a child who will be coming to our school for the first time in 2026, please complete an enrolment form, (available on our school website or at front office) at your earliest convenience.

We are excited to announce that our Pre-Prep Program will commence in Term 3. This program is designed to support a smooth and positive transition into primary school, helping children become familiar with the school environment, routines, and learning experiences. Further

details, including session times, key dates, and enrolment information, will be shared with you very soon. We look forward to welcoming our future learners and working in partnership with families during this important stage.

2025 Premier's Reading Challenge is now on!

With the holidays fast approaching, what a great time to spend some time reading and achieving your reading goal.



Remember that for Prep – Grade 2 you need to read a total of 30 books (20 of these Challenge books) and for Grades 3-6 you need to read a total of 15 books (10 of these Challenge books). The challenge closes on Friday 5th of September (Week 8 of Term 3).

If you haven't yet received your child's login details for the Challenge, please ask your child's teacher. We would love for as many students to participate in the Challenge as possible and receive their certificate of participation in Term 4. For more information, to login and view book lists, please go to: <https://vprc.eduweb.vic.gov.au/home>

Mr Paul Busuttil
PRINCIPAL

Important Dates		
Date	Event	Grade
4 July	Last Day of Term 2 - 2:30 finish	Whole School
21 July	Start of Term 3	Whole School

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25 McArthur Ave, St. Albans 3021 • 9366 2071
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Celebrating our Learning

Reporting to Parents Day

3 Way Conference



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Clubs

St Albans East Primary School recently held a successful Clubs Day aimed at enriching student learning through engaging, hands-on experiences beyond the standard curriculum. The event was designed to cater to two student groups: Grades Prep – 2 and Grades 3 – 6, with age-appropriate activities tailored to each group. Students were offered a wide selection of club-style activities across both indoor and outdoor spaces. Staff worked collaboratively to lead the sessions. Children rotated through their chosen clubs throughout the day, allowing for variety and participation in multiple interest areas.

Clubs Day featured a diverse range of activities, including jewellery making, watercolour painting, photography, K-pop and Zumba dancing, board games and unique sports such as Ultimate Frisbee. Clubs Day was a valuable initiative that supported student creativity and engagement. The event is recommended for continuation and possible expansion in future school terms.



Mebourne Storm Visit

Written by: Naomi and Aniselina (Room 15/6B)

On the 24th of June, the year 6 cohort got the chance to see Melbourne Storm players: Moses Leo and Tyran Wishart. At first, we had to sit down and listen to a short speech they gave. They introduced themselves and we learnt some information about them and their past, their age and their playing positions. Moses Leo's position is centre; Tyran Wishart's position is Halfback.



After their short introduction, we got to ask them a couple questions. Then the NRL coordinator said we were going to play a number game, we had to run and if he blew the whistle we had to go into groups of 1,2,3,4 or 5. If he said 0 then we had to lay on our stomachs. After that, each year 6 class got their own player and played a game. In the game we would all get into a circle, and each player was in the middle of the circle, and either dummied the ball to us or passed it. But the trick was, you must clap before you catch the ball. If you clapped and the player didn't pass you the ball, 'YOU ARE OUT'! After playing, we played another game which was a bit like Sharks and Octopuses. But instead, the players were the sharks, and they had to tap you with the ball. Next, we played another game, this time it was different, once again each Year 6 Class would get into a straight line. Then we would pass the ball in a pattern, and that pattern was to pass the ball up and down and keep repeating that until the person that had the ball first ran back to the front.

Lastly, the coordinator told everyone to sit back down, and we could ask the players a few questions. Once everyone was finished with asking their questions, we each got a poster with all the Melbourne Storm players on it and we could, get the poster signed by the players. The next day, Mr Busuttill announced to the Year 6 cohort that we got 53 tickets to the Melbourne Storm game. Some students and their families accepted the invitation and got to attend the game.



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Year 6 Excursion to Sovereign Hill: A Living Museum

Written By: Tommy (Room 17/6C)

Arrival

On the 17th of June, the Year 6 classes took an hour and 30 minutes' drive to Sovereign Hill, Ballarat. Among the 3 classes, we took 2 separate buses to Sovereign Hill, one with 21 seats, and one with 57. Even though the ride was 1 and a half hours, everyone managed to stay seated and bus turbulence didn't affect anybody and everything was going smoothly.

By the time we arrived at Sovereign Hill, we hiked up a small hill before entering a gate which led us inside the place. Before starting the activities, we all headed over to a park, where everybody ate their snacks. After eating, we were soon split into two groups.

Activities

Despite the fact that it lingered at 7 °C, everybody managed to stay warm by wearing jackets and hoodies. The first activity we experienced was the Education Centre. There, we learned about Sovereign Hill, artefacts and my personal favourite was the *Savoie LET* font used in letters and newspapers. We practised writing our names with chalk and ink which was exciting and touched historical artefacts, such as a clothes iron and candle holders.

After that, we went hand panning for gold in a creek. We were told that every day, about \$400 worth of gold flakes is poured into the creek; but they are almost impossible to collect. There were also a few people who managed to find tiny specks of gold, but unfortunately, I wasn't one of the few.

Afterwards, we explored different places like a church which is now a learning centre. We ate lunch after that, before exploring the Red Hill Mine which in my opinion, was the best activity there was. We walked down a stair which has 53 steps (It wasn't as bad) before stopping at a holographic video of William Tregenza in a cave, mining for gold. We found out that living as a miner was extremely hard due to the bad air quality. Inside the mines, we also discovered that Ballarat had the second world largest gold nugget, weighing 72 kilograms; it was called 'The Welcome Nugget'. We then went out of the cave by walking another 53 steps uphill.

After the mines, the two groups merged with each other to play a different version of bowling. Each person either had a turn playing or just sat out and waited for the other students to finish. Once the bowling session was over, we headed on over to the gold pouring which was engaging and interesting. Our goldsmith placed a bucket full of gold into a furnace, melting it at 1,064 degrees Celsius before pouring it into a mould. Simultaneously, we heard three gunshots fired from the guards that were showcasing the olden day gun. Our goldsmith was funny, and everybody enjoyed this session a lot.

Departure

At around 2:30 in the afternoon, we had to return to our school. The weather condition at that time was terrible. It was cold and rainy, but we still got to the buses, driving another 1 and a half hours to our school. My thoughts on this excursion were amazing and I enjoyed every part of it!





SEA★LiFE

Melbourne



On the 27th of June the Year 1 students visited Melbourne Sealife Aquarium. Students had the chance to walk through underwater tunnels, observe sharks, rays, and jellyfish up close, and even touch starfish in the interactive rock pools. With hands-on exhibits and engaging talks from marine experts, it was a fun and educational experience that brought science to life. To finish off our exciting day, we enjoyed a special screening of Happy Feet! The movie added to our ocean adventure, helping the children learn more about life in the icy Antarctic and the importance of looking after our planet. It was a fun-filled day full of smiles, learning, and sea life surprises!

