

St. Albans East Primary School School Newsletter

Excellence in education



Message from the Principal

We are approaching the end of term one and it is wonderful to see and celebrate all the learning is taking place at our school. It was wonderful to welcome parents at our Meet the Teacher Evening on Wednesday 22 February, we had a great turn out where students had the opportunity to showcase their classroom and parents chat with teachers.

Building Works Update

Next week building works will commence at SAEPS. We are working closely with the Schools Building Authority (VSA), architects and staff to minimise the disruption to our school. Designated areas throughout the school will be quarantined zones and will not be accessible to students, staff or parents. Can I thank you in advance for your patience.

School Photos

School photos will be held on Wednesday 29 March. Photo orders can be made directly on COMPASS by selecting the MSP icon. Envelopes are available from the school office if needed.

NAPLAN

Starting this week students in years 3 and 5 in schools across Australia will undertake NAPLAN testing. Students have their skills assessed in reading, writing, language conventions (spelling, punctuation and grammar) and numeracy. National test results provide information on how students are progressing and support improvements in teaching and learning.



VISION

"We are committed to providing a *safe, inclusive and engaging* learning environment that nurtures *personal and academic excellence* as community-minded *life long learners*."

Swimming

SAEPS swimming program scheduled to be held early term 2 – Monday 1 May to Friday 5 May. The five-day program will be held at the Brimbank Aquatic and Wellness Centre. The program will provide an opportunity for students to develop basic water confidence and safety skills, mobility, stroke technique and enjoyment for swimming. Final payment is due Thursday 23 March. No late payment will be accepted after this date.

Parenting in the Digital World

A free online workshop organised by eSmart and the Alannah and Madeline Foundation

PARENT WEBINAR: Parenting in the digital world

eSmart

focusing on 'Parenting in the Digital World' provides insight into the online worlds of young people including the latest trends, risks, and research, and includes a strong focus on social media. It also offers advice parents can use to help manage a child's life online. Please log into COMPASS to reserve your place.

Select your preferred date and register via our Trybooking page. [Tuesday 28 March, 7pm-8pm](#)

ANNUAL GENERAL MEETING

Our next School Council Meeting will be held on Tuesday 28 March in the staffroom starting at 6:30pm. The Annual General Meeting will be held on the same night as our regular School Council meeting. Please contact Paul Busuttill if you are interested in attending School Council meetings.

READING AT HOME

Reading at home aims to promote enjoyment for students whilst providing opportunities to reinforce and rehearse reading strategies and develop positive reading behaviour.

Your child will bring home a book each day for them to read and share with you. We encourage parents to set aside time each night to read and share the take home book with your child as it is important to establish a good reading routine and to develop a love of reading.

Below are some questions you may wish to ask your child as you are reading the book together. Also, play games like finding alphabet letters and simple words that they know. Praise your child's attempts and make sure your reading time together is enjoyable.

Did you like this story? Why?
Who is in the story?
What was the story about?
What was your favourite part? Why?
Can you point to your favourite picture and tell me why?
Did this story remind you of anything?
Can you point to a letter/letters you know?



PHYSICAL EDUCATION NEWS

It has been an exciting start to the new school year at SAEPS. Students have enjoyed participating in Physical Education games and activities aimed at developing a broad range of physical skills and understandings. Our new Preps have settled in well to school life and have been eager to learn and develop new physical skills. The Preps have spent time on movement exploration and developing their ability to control and move their bodies. They have also been developing their running skills and apply these in simple games. The children have also been learning how to move safely when playing around others.

Year 1/2 have been busy developing a range of ball-handling skills. Students have been practising catching, throwing, bouncing and underarm rolling. They were able to use these skills in a variety of simple games. They also participated in running activities every lesson, developing their running skills as well as their physical fitness.



Students in Year 3/4 have spent the early part of this term developing their skills and understandings how to play tee-ball. They have been working on their throwing, catching and striking skills and applying them in a weekly game of tee-ball. Students have had opportunities to develop their awareness of team tactics and use these in games. They also participated in weekly running and fitness games and activities.

Our senior students began the year with a unit covering tennis skills. They had opportunities to develop racquet control and practise and learn a variety of shots, including forehand, backhand and serve. They developed their understanding of the game by also learning the scoring system and rules of tennis. Over the last 2 weeks, students have been working on their tee-ball skills, such as throwing, catching and striking. They have spent time decision making and exploring tactics to help improve team and individual performance. Some of the Year 6 students have been able to apply their new skills when representing our school in the Interschool Sport program. All Physical Education lessons also contained fitness and running activities.

Child Safe Standards PROTECT



Protecting children & young people
from abuse is our responsibility

What are the Child Safe Standards?

As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, which found that more must be done to prevent and respond to child abuse in our community, there is a new regulatory landscape surrounding child safety, underpinned by the Child Safe Standards. The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.

Ministerial Order 1359 provides the framework for child safety in schools.

Our school's child safety policies and procedures

PROTECT
Protecting children & young people
from abuse is our responsibility



Overarching child safety documents for our school

Child Safety and Wellbeing Policy

Child Safety Risk Register

Child Safety Code of Conduct

Child Safety Responding and Reporting
Obligations Policy and Procedure



Connected policies for child safety at our school

Bullying
Prevention

Complaints

Digital
Learning

Student
Wellbeing
and
Engagement

Visitors

Volunteers

Yard Duty
and
Supervision



Department policies on the Policy and Advisory Library and department systems

For example, procurement, records management, recruitment, incident reporting, complaints/misconduct processes, eduPay.



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