

# St. Albans East Primary School School Newsletter

Excellence in education



## Message from the Principal

It has been a wonderful start to the 2023 school year! Our students have settled into classrooms extremely well and teachers are implementing rigorous teaching and learning programs to support and grow your child's learning.

## Mathletics & Reading Eggs

All students have received their unique login details to access Mathletics and Reading Eggs. This is a secure online platform that enables students to reinforce understandings and skills learnt at school by accessing curriculum content set up by your child's classroom teacher. Students have access to a full set of curriculum activities aligned to the Victorian Curriculum, designed to engage students and develop students knowledge and understanding in an interactive fun learning environment.

## Student Leaders

I would like to take this opportunity to welcome and introduce our school student leaders for 2023. Our focus this year is to continue to build leadership opportunities for our students. I am looking forward to working alongside our student leaders in providing them with a voice around learning and opportunities to improve our school.

## School Captains

School Captains	Vice Captains
Zuhair REHMAN 56 C Sophia HO 56C	Phillip HUYNH 56 A Matilda NGUYEN 56E

## House Leaders

Red	Blue	Yellow	Green
Tai FILIPO 56E Jessica PHAM 56C	My-Quyen HUYNH 56D Nam NGUYEN 56C	Sophia LUI 56D Leo CVETKOVSKI 56B	Tiffany HUYNH 56A Maria MONTOYA 56B



## VISION

"We are committed to providing a **safe, inclusive and engaging** learning environment that nurtures **personal and academic excellence** as community-minded **life long learners**."

## Specialist Area Leaders

Art	SWPBS	PE	STEM
Tatiana ALMADA 56E Victor GARTH 56D	Alice NGUYEN 56A Anh AU 56D Bezawit AYELE 56C	Kiara TANOAA 56B Lachlan ATTARD Samar MALHI 56A	Eva TUMUSA 56D Gurmat DHILLON 56B

## Meet the Tecaer Evening

Meet the Teacher is scheduled for Wednesday 22 February from 4-6pm. This is a great opportunity for students and parents to visit their child's classroom, met and chat with classroom and specialist teachers.

## School Council

Recently, I called for nominations to fill the four parent vacancies for the 2022/ 2023 School Council. I would like to announce and welcome our School Council members of 2023.

- Tammy Chamberlain (President)
- Tracy Nero (Vice President)
- Bhayabati Gurung (Parent Member)
- Tarrant Cain (Parent Member)
- Samantha Johns (Parent Member)
- Suzette Hunter (Community Member)
- Kristina Arubal (Parent Member)
- Paul Busuttil (Executive Officer)
- Ricky Potter (DET Member)
- Esma Bala (DET Member)
- Antoinette Gatto (DET Member)

We still have a **one** parent vacancy to fill and I welcome parents to come and have a chat to me if you are interested on being a parent member on School Council.

Newsletter 02, February, 2023

25 McArthur Ave, St. Albans 3021 • 9366 2071  
st.albans.east.ps@education.vic.gov.au • saeps.vic.edu.au

## Swimming

SAEPS swimming program scheduled to be held early term 2 – Monday 1 May to Friday 5 May. The five-day program will be held at the Brimbank Aquatic and Wellness Centre. The program will provide an opportunity for students to develop basic water confidence and safety skills, mobility, stroke technique and enjoyment for swimming. Final payment is due Thursday 23 March. No late payment will be accepted after this date.

## School Photos

School photos will be on Wednesday 29 March. Orders to be made directly to MSP, further information to follow.

Important Dates		
Date	Event	Grade
22 Feb	Meet the Teacher	Whole school
10 March	Curriculum Day	Whole School
13 March	Labour Day Holiday	Whole School
15-24 March	NAPLAN	Gr 3 & 5
29 March	School Photos	Whole school
6 April	Last Day of term 1	Whole School
1 - 5 May	Swimming	Whole School

## Building Works Update

After receiving \$7.9 million last year from the State Government as part of the second stage of capital works project at St Albans East PS, we are delight to showcase the next instalment of building works. We have been working closely with the Victorian Schools Building Authority (VSBA) and FMSA Architects to plan and design the next stage of our works. I have no doubt the school community will benefit from the new facilities and importantly support teaching and learning programs at SAEPS.



Canteen  
Visual Arts Studio  
STEM Room  
Community Room



Gymnasium  
Performing Arts Center  
Before & After school care



Newsletter 02, February, 2023





# Celebrating Our Learning

Mr. Christiaan Van Taarling

This term we are focussing on Earth & Space Sciences units.

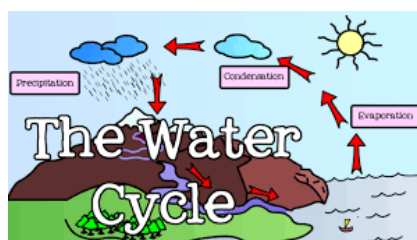
A big welcome to our prep students, whose topic is 'Weather in my world' they are learning about the weather and how people interact with it. They are using a student science journal to document their learning each week. We have experienced the weather outside, what it looks like and how it feels. They will also learn about the school's weather station.



All other grades are using Seesaw to document their learning.

Grades 1 & 2, whose topic is 'Water works', are learning about water and how it is used in a variety of ways. They will look at the water cycle, a water treatment plant, water resources at home and our school and look at water conservation.

Grade 3 & 4, whose topic is 'Beneath our feet' are learning about soil, rocks and landscapes. They will learn about soil erosion and the formation of rocks. They will compare soil and rock samples. They will conduct several experiments on erosion and soil and rock types.



Grades 5 & 6 are learning about volcanos, we have visited Pompeii, Italy online when it was destroyed by the volcanic eruption of Mt. Vesuvius in 79AD. By watching at [https://www.youtube.com/watch?v=dY\\_3ggKg0Bc](https://www.youtube.com/watch?v=dY_3ggKg0Bc) a day in Pompeii. During the unit they will be visiting [https://volcano.si.edu/reports\\_weekly.cfm](https://volcano.si.edu/reports_weekly.cfm) to keep updated on current volcanic activity around the Earth and they will be adopting a Volcano.

## Maths Learning at Home

Are you looking for information, advice and activities to help your child/ren's Numeracy learning at home?

The following resources provide ideas on how to help your child/ren learn Mathematics and Numeracy at home. They also offer an explanation of the difference between Numeracy and Mathematics and help identify and address some common myths about Mathematics.

The information in the links also share with you ways you can help your child/ren understand where Maths is used and why it is important to learn. This information also supports students level of engagement as they connect examples of where Numeracy is used in our daily lives.

Primary School parent support  
[mav.vic.edu.au](http://mav.vic.edu.au)

Mathematics and numeracy at home  
[education.vic.gov.au](http://education.vic.gov.au)



Newsletter 02, February, 2023

25 McArthur Ave, St. Albans 3021 • 9366 2071  
[st.albans.east.ps@education.vic.gov.au](mailto:st.albans.east.ps@education.vic.gov.au) • [saeps.vic.edu.au](http://saeps.vic.edu.au)

## ST ALBANS EAST PRIMARY SCHOOL

### PRIVACY INFORMATION for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide health information about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all parents and carers so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The Enrolment Form is used to collect information that is essential for the purposes listed above, and requests information such as:

- Emergency contacts – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- Student background information – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- Immunisation status – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- Visa status – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

Newsletter 02, February, 2023

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful. When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student.

For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

A promotional poster for Junior X, a modified Australian Rules Football game. The top half features a vibrant, abstract background with red, blue, and purple streaks and the text "JUNIOR X" in large, bold, white letters. Below this, on the left, is a photograph of three young boys playing AFL on a grass field; one boy in a green and blue jersey is holding a red football. On the right, a dark blue rectangular box contains white text and a calendar icon. The text promotes the game as fun, fast, and exciting, requiring no previous AFL experience, and encourages signing up today. It provides details for the "Junior X – Inner West" sessions: Saturdays March 18th, March 25th, and April 1st, at McIvor Reserve, Yarraville. A contact email is provided for more information. At the bottom right of the box is the AFL logo and the text "play.afl".

**JUNIOR X**

**Come and play our newest version of Australian Rules Football, Junior X! A fun, fast and exciting modified game for everyone, with no previous AFL experience required so bring your friends along and sign up today!**

 **Junior X – Inner West**  
**Date: Saturdays March 18th, March 25th and April 1st**  
**Location: McIvor Reserve, Yarraville**

*For more information, email [dafna@loteagency.com.au](mailto:dafna@loteagency.com.au)*

 **play.afl**