



ST. ALBANS EAST PRIMARY SCHOOL

Curriculum Newsletter—Term 4



SAEPS inspires to cooperate with not only students but their guardians as well and seek to form open lines of communication to strengthen



SAEPS sees learning as a shared responsibility and students are encouraged to learn through all aspects of their lives in and out of the class-



SAEPS encourages all members of the community to respect all cultures, genders and life choices.



SAEPS places a high importance on creating students that take responsibility for their own actions

Reading

In reading, students will be focussing on the structure and features of biographies and autobiographies. They will be reading about the lives of some of Australia's most famous people. Students will also be focussing on clarifying information that relates to the geological features of Australia which links to our Term 4 Inquiry Unit.

Writing

In writing, students will exploring biographies and autobiographies. Grade 6 students will write a autobiography about their lives, which will be included in our Graduation Booklet. Grade 5 students will research and write a biographies about famous Australians.

Students will also learn about and explore the different structures of information reports . They will write an informative piece and present it to the class.

Speaking and Listening

In speaking and listening, students will learn about and share their challenges and achievements through our biography unit of work. They will present their work to their peers completing oral presentations.

Number and Algebra

In number, students will be learning about using problem solving strategies to plan an overseas trip. They will need to factor in travel expenses, the cost of accommodation and entry costs to attractions. This unit of work relates to our Inquiry topic about the World.

Statistics and Probability

In statistic and probability, students will research and create graphs about the geographical features of Australia. Students will learn about the Australian landscape through mathematics.

Resilience Rights and Respectful

Relationships

Students will revisit some of the important topics discussed through the year so far. These topics will focus on their students realising their personal strengths and problem solving strategies.

Inquiry

Geography

Students will be learning about Australia and its people. They will be learning about the geographical features, temperature, population and about some significant Australians that have made a recent impact in the World.

Homework

- * Complete 30 minutes of reading from Monday to Friday
- * Complete spelling, homework activity and times-tables

Water Bottle & Brain Food

As Term 4 spans over the months of October, November and December, we would like to see students bring in more fruit and vegetables to snack on during the day. It is also important that students bring a water bottle. We remind you that students will need to wear their hats every day for the remainder of the year.

IT'S NOT OKAY TO BE AWAY

All students are required to attend school each day however, if your child/children are sick, we encourage you to give them time to fully recover before returning to school. It is also important that you notify the school about any absences.

Important Activities in Term 4

Footsteps Graduation Step Up Day Classroom Parties School Concert

Teachers of 5/6

Room 15	Grant Mussel
	Lisa Dean
Room 16	Galen Lin
Room 20	Antoinette Gatto
Room 21	Matt Gandy
Room 22	Peter Zaitzev

	PE	Multimedia	Art	LoTE/Library
Room 15	Thursday	Tuesday	Monday	Tuesday
Room 16	Thursday	Wednesday	Monday	Wednesday
Room 20	Wednesday	Monday	Tuesday	Wednesday
Room 21	Monday	Monday	Tuesday	Wednesday
Room 22	Monday	Thursday	Tuesday	Wednesday