



ST. ALBANS EAST PRIMARY SCHOOL

Curriculum Newsletter—Term 4



SAEPS inspires to cooperate with not only students but their guardians as well and seek to form open lines of communication to strengthen the growth of students



SAEPS sees learning as a shared responsibility and students are encouraged to learn through all aspects of their lives in and out of the classroom



SAEPS encourages all members of the community to respect all cultures, genders and life choices.



SAEPS places a high importance on creating students that take responsibility for their own actions.

Reading

- Students will be learning to ask and answer questions before, during and after reading.
- Students will make connections to their own experiences, to other texts they have read and to the world.
- Students will be finding the main idea in and summarising texts they read.

Writing

- Students will write short persuasive texts focusing on persuasive language and simple text structure.
- Students will write short procedural texts focusing on imperative verbs and simple text structure.
- Students will revise and edit their writing as they re-read it. They will check for the correct use of punctuation, grammar and text structure to improve their writing.

Speaking and Listening

- Language—Students will continue to develop appropriate language skills for interacting with others and for expressing their thoughts and ideas. Students will also continue to develop their phonics and word knowledge.
- Literature—Students will continue to develop the skills to discuss various types of literature, share their opinions in response to a text and listen for specific information including instructions and important facts

Number and Algebra

- Multiplication - Students will represent practical situations that model sharing and represent multiplication as repeated addition, groups and arrays.
- Division—Students will recognise practical situations that model sharing and represent division as grouping into equal sets.
- Chance and Data— Students will identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen', 'might happen', 'likely' and 'unlikely' and identify some events as 'certain' or 'impossible'.
- Fractions— Students will recognise and describe one-half as one of two equal parts of a whole. They will interpret common uses of halves, quarters and eighths of shapes and collections.
- Time—Students will describe duration using months, weeks, days and hours.

Inquiry

Students will be learning about how people are connected to different places and in different ways.

Students will understand that...

- We have connections to different places in Australia and other countries in the world based on our cultural backgrounds, interests and lifestyle.
- Different places have different geographical features (natural, managed and constructed) depending on where they are located and the people who live there.
- Aboriginal and Torres Strait Islander communities are connected to places of significance based on their cultural beliefs and customs.

Homework

It is expected that students read each night for at least 10 minutes and that reading logs are completed.

Homework is designed to enhance student learning and is reflective of what students are learning in the classroom each week. It will be handed to students on Mondays and it is to be returned on Fridays.

Water Bottle, Brain Food & Hats

Students are encouraged to bring a water bottle each day. They are given time at 10am to eat 'brainfood.' Brainfood can be any fruits or vegetables that can be eaten with little fuss and no mess.

Please remember to label your child's hat. No hat means no play.

IT'S NOT OKAY TO BE AWAY

Students are expected to attend school each day, unless they are sick. It would be greatly appreciated if you could notify our front office on (03) 9366 2071 should your child be away due to illness.

Important Dates

Monday 6th November	Tuesday 7th November	Thursday 9th November	Thursday 21st December
Curriculum Day—No students	Melbourne Cup Day—No students	Incursion— Aboriginal for a Day	Last day of Term 4

Meet the Teachers	
Room 2	Kristen Gooderham
Room 9	Trish Di Natale
Room 10	Nicole McCallum
Room 11	Sophie Stefanidis
Room 13	Lana Dimitrijevic
Room 14	Thanh Tran

Room Number	PE	Multimedia	Art	LoTE/Library
Room 2	Wednesday	Tuesday	Thursday	Tuesday
Room 9	Tuesday	Friday	Wednesday	Tuesday
Room 10	Tuesday	Wednesday	Thursday	Tuesday
Room 11	Wednesday	Friday	Wednesday	Tuesday
Room 13	Monday	Thursday	Wednesday	Tuesday
Room 14	Monday	Wednesday	Thursday	Tuesday