



ST. ALBANS EAST PRIMARY SCHOOL

Curriculum Newsletter—Term 2



SAEPS inspires to cooperate with not only students but their guardians as well and seek to form open lines of communication to strengthen the growth of students



SAEPS sees learning as a shared responsibility and students are encouraged to learn through all aspects of their lives in and out of the classroom



SAEPS encourages all members of the community to respect all cultures, genders and life choices.



SAEPS places a high importance on creating students that take responsibility for their own actions

This term, Grade 1s and 2s will be learning about:

Reading

- ◆ Positive reading behaviours such as reading independently for longer periods of time and selecting books that are 'just right'
- ◆ Identifying the purpose of procedural texts such as recipes and instructions
- ◆ Making predictions before, during and after reading
- ◆ Making connections between texts and comparing the events and experiences of the reader with those of the characters in the text

Writing

- ◆ The structure and features of procedural texts
- ◆ Forming positive writing habits such as collecting ideas and experimenting with words, sentences purpose and genre selection
- ◆ recording the steps such as the title, materials and diagram

Speaking and Listening

- ◆ How to listen to others and retell what has been shared
- ◆ Listen for specific information and instructions

This term, Grade 1s and 2s will be learning about:

Number and Algebra

- ◆ Identifying and renaming numbers by reorganising the hundreds, tens and ones
- ◆ Solving simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts

Measurement

- ◆ identifying the features of an analogue clock and reading the time to the half hour
- ◆ saying the days of the week and the months of the year in sequence and connecting the months with the seasons
- ◆ Use a calendar to identify and count the number of days in each month

This term, Grade 1s and 2s will be learning about:

Inquiry

- ◆ Sequencing events using the words 'before', 'after', 'next' and 'then'
- ◆ Looking at pictures and special objects from the past and comparing them with those of the present
- ◆ Naming ways in which people, places and things can change
- ◆ Creating a timeline of my past, present and future (my hopes and dreams)
- ◆ Talking about how and why people commemorate ANZAC Day
- ◆ Explaining what good listeners do and why it is important to listen

Home Learning

Each week students will be provided with a Home Learning task. To make the most of these learning experiences, these activities need to be completed with the assistance of family members. Students will receive their task on Monday and it will be collected each Friday.

Water Bottle & Brain Food

It is strongly recommended that your child brings a piece of fruit or vegetable as brain food. Students should also bring their own water bottle to ensure they stay hydrated throughout the day. Students usually have their brain food break at 10:00am.

IT'S NOT OKAY TO BE AWAY

Important Dates

Friday 4th of May	Monday 28th & Tuesday 29th May	Monday 11th of June	Tuesday 26th June	Friday 29th June
Curriculum Day	Grade 1/2 Werribee Mansion Excursion	Queen's Birthday Public Holiday	3 Way Conference Showcase of CLUBS	Term 2 ends

Meet the Teachers

Room 9	Trish Di Natale
Room 11	Sophie Stefanidis
Room 13	Drew Coleman
Room 14	Antoinette Gatto
Room 15	Kristen Gooderham
Room 16	Kristy Prevorsek

	PE	STEM	Performing Arts	LOTE/Library
Room 9	Tuesday	Thursday	Friday	Tuesday
Room 11	Thursday	Wednesday	Friday	Tuesday
Room 13	Tuesday	Wednesday	Thursday	Tuesday
Room 14	Thursday	Monday	Friday	Wednesday
Room 15	Friday	Thursday	Monday	Wednesday
Room 16	Friday	Monday	Thursday	Tuesday