

# St. Albans East Primary School

## Grade 3/4 Curriculum Newsletter



### Teachers

Ms Jackie Kondoska

Room 1

Mr Drew Coleman

Room 4

Mr Tristan French

Room 7

Ms Lil Petruccelli

Room 8

### Important Dates for Term 2

#### Date

#### Activity

Week 2

Anzac Day Commemorations

Week 4

NAPLAN

8/5-12/5

YEAR 3s and YEAR 5s

Week 9

Mon 12/6 Public Holiday

Week 11

Reporting to Parents (date TBC)

#### CAMP—TERM 4

### SAEPS School Values

The school values play an influential role in our expectations of not only students and staff but the wider community as well.

Respect: SAEPS encourages all members of the community to respect all cultures, genders and life choices.

Learning: SAEPS sees learning as a shared responsibility and students are encouraged to learn through all aspects of their lives in and out of the classroom

Responsibility: SAEPS places a high importance on creating students that take responsibility for their own actions

Cooperation: SAEPS inspires to cooperate with not only students but their guardians as well and seek to form open lines

### Sun Smart Policy

Students **to continue their sun protection habits** until the end of April. Whenever UV levels are 3 or higher, sun protection is needed.

**No Hat No Play until end of April**

### Suggested Home Activities

Ask your child to calculate how much change you will receive when you go shopping.

Get your child to write a shopping list and check items off when you purchase them.



### Homework and Ongoing tasks

*Ongoing Revision tasks:*

*Spelling, Times tables, handwriting, reading, Athletics, Literacy Planet.*

Students are expected to read each night. They may also receive weekly homework tasks that will support the content being taught to them in the classroom.

### Specialists

Health and Physical Education - Graham Sherwill

Multimedia - Chris Van Taarling

Visual and Performing Arts - Vinza Armocida and Carly Price

LoTE (AusLAN) - Sonia Dalinkiewicz

# St. Albans East Primary School Grade 3/4

## Reading

Inference—Comprehension Strategy  
Readings on Anzac Day  
NAPLAN Reading Samples  
Answering questions using multiple choice and full sentences  
Clarifying meaning using prefixes, suffixes and root words  
Text Features of Information texts  
Examining Literature  
What makes a text interesting?  
Language that shapes readers' reaction – rhythm, onomatopoeia, alliterations...  
Online texts  
Note taking  
Reading Groups

## Writing

Handwriting – to promote a fluent handwriting style  
Contractions  
Paragraphing/cohesive ties (pronouns)  
Narrative structure/Narrative – 7 Steps  
Adverbs/adjectives  
Revision Persuasive/Narrative structures  
Homophones  
Quotation Marks  
Personal Writing  
Information Texts  
Incorporating new vocabulary in writing/Thesaurus work  
Poetry

## Speaking and Listening

Taking turns/Speech varies depending on audience  
Research Presentations

## Maths

### **Measurement and Geometry**

Location and Transformation,  
Mapping, symmetry & transformation

### **Number and Algebra**

Addition, Subtraction, Multiplication and Division

## Inquiry

### HISTORY

Understandings and Key Questions  
ANZAC DAY  
Who discovered Australia? - Dutch/New Holland  
Map of Australia before colonisation  
European Explorers/How did they get here?  
Projects on explorers  
Significance they had on Australia  
The effect the past has had on the present  
What other cultures started coming to Australia after the Europeans?  
How have the many culture affected our local community?

### CIVICS AND CITIZENSHIP

Define—Community, Religion, Social, Culture  
Where do I belong?  
Identify a Community Class project (How can we help make the world a better place)  
celebration and sharing of Community Project

### Resilience, Rights & Respectful Relationships

Stress Management  
Coping Strategies  
Help Seeking