



# ST. ALBANS EAST PRIMARY SCHOOL

## Curriculum Newsletter—Term 1



SAEPS inspires to cooperate with not only students but their guardians as well and seek to form open lines of communication to strengthen



SAEPS sees learning as a shared responsibility and students are encouraged to learn through all aspects of their lives in and out of the class-



SAEPS encourages all members of the community to respect all cultures, genders and life choices.



SAEPS places a high importance on creating students that take responsibility for their own actions

### Reading

This term, Grade 1s and 2s will be learning about:

- Concepts of Print—sentence structure and how sentences express thoughts and ideas
- How different texts are structured
- Familiarisation of the features of different text types and how they are organised
- Comparing different types of texts about similar topics

### Writing

- Creating information reports
- Writing imaginative texts
- How to use punctuation correctly
- How to edit their writing
- How to spell 'High Frequency Words'

### Speaking and Listening

- How to engage in discussions demonstrating appropriate listening and speaking skills
- The difference between a question and a statement
- Listen for specific information and instructions

### Number and Algebra

This term, Grade 1s and 2s will be learning about:

- Counting by 1s and skip counting by 2s, 5s and 10s to 100 and beyond
- Making numbers to 100 and locating them on a number line
- Counting collections to 100 by partitioning numbers
- Read, write, order and model numbers to 100 (Grade 1) and 1000 (Grade 2)

### Statistics and Probability

- Identify events that are 'likely', 'unlikely', 'certain' or 'possible' to occur
- Choose simple questions and collect data
- Represent data in a graph and make statements about the collected data

## Inquiry

This term, Grade 1s and 2s will be learning about:

- Being healthy, safe and active at school and at home
- Making good choices in regards to eating healthy and being active
- Physical and social changes that happen as they grow older
- Strategies they can use when they need help with a task, problem or situation at home and at school
- How actions can impact on emotions identify and use strategies that promote

## Home Learning

Each week students will be provided with a Home Learning task. To make the most of these learning experiences, these activities need to be completed with the assistance of family members. Students will receive their task on Monday and it will be collected each Friday.

### Water Bottle & Brain Food

It is strongly recommended that your child brings a piece of fruit or vegetable as brain food. Students should also bring their own water bottle to ensure they stay hydrated throughout the day. Students usually have their brain food break at

## IT'S NOT OKAY TO BE AWAY

## Important Dates

Wed 28 Feb	TBA	Mon 13 March	Wed 21 March	Thurs 29 March
Brainstorm	Meet the	Labour Day	School	Term 1 ends
Productions	Teacher	Holiday	Photos	

### Meet the Teachers

Room 9	Trish Di Natale
Room 11	Sophie Stefanidis
Room 13	Drew Coleman
Room 14	Antoinette Gatto
Room 15	Kristen Gooderham
Room 16	Kristy Prevorsek

	PE	STEM	Performing Arts	LoTE/Library
<b>Room 9</b>	Tuesday	Thursday	Friday	Tuesday
<b>Room 11</b>	Thursday	Wednesday	Friday	Tuesday
<b>Room 13</b>	Tuesday	Wednesday	Thursday	Tuesday
<b>Room 14</b>	Thursday	Monday	Friday	Wednesday
<b>Room 15</b>	Friday	Thursday	Monday	Wednesday
<b>Room 16</b>	Friday	Monday	Thursday	Tuesday