Meet the Teacher Nights
Thank you to all the families who attended the meet the teacher sessions. The sessions were designed to give you general information about the school programs and also a chance to see your child’s classroom. We encourage you to make a further appointment with your child’s classroom teacher about issues related to your child’s wellbeing if needed.

School Arrival Time
No student should be at school (unless an arrangement has been made with the principal) before 8:45 am. We are noticing that children are arriving as early as 8am in the morning. The school does not provide supervision before this time.

New Zealand
Ashlea Potter, Ricky Potter and I will be away from the school for the week beginning Monday 20th March as we are undertaking a study tour with 30 colleagues from the St Albans/Keilor Network in New Zealand. The purpose of the trip is to explore the work that has been undertaken in New Zealand by Professor John Hattie in the area of Visible Learning. This links very closely with work that we are doing with our whole school around making learning clear to the students through sharing learning intentions and success criteria. We look forward to being able to share our new skills and knowledge upon our return.

Head Lice
They’re back...
Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10 000 years. You may be reassured to know that they are commonly found in places other than St Albans East Primary School.

Some of the reasons they have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair.
- They detect vibration and can hide - (conditioner will help fix this problem)
- Head lice can ‘hoid’ their breath for 20 mins – looking like they are dead.
- The eggs are attached to the hair with a ‘glue’ like substance. Studies conducted on 45 different products to dissolve the ‘glue’ showed nothing would dissolve it.

The good news...
We know where they live and we know how to find them!

If you follow these steps, once a week, the control of head lice in your home will be greatly improved.

Step1: Comb inexpensive hair conditioner on to dry, brushed (detangled) hair. This makes it difficult for lice to grip the hair or run around;

(Continued on page 2)
Step 2: Wipe the conditioner from the comb onto a paper towel or tissue;
Step 3: Look on the tissue and on the comb for lice and eggs;
Step 4: If lice or eggs are found, the child should be treated;
Step 5: If the child has been treated recently and only hatched eggs are found, you may not have to treat since the eggs could be from the old infection.

If your child has head lice – tell anyone who has had head to head contact with them and ask them to check their family for head lice.

We have arranged for Hazel the "Nit Nurse" to come to the school to check all our students for head lice.

Medication
Sometimes there is a need for children to have medication administered at school. The school is only able to do this if you provide a letter outlining what medication is to be taken and what dosage is required. A proforma has been attached to assist you with this.

Website
Have you had a chance to visit our new website? – www.saeps.vic.edu.au
This site is updated regularly and will include all school notices, copies of newsletters and up to date information of what’s happening in the school. Please visit regularly to touch base with the school.

Enjoy the long weekend!!

Anne-Maree Kliman
Principal

GOOD FRIDAY APPEAL
GIVE, THAT THEY MAY GROW

Thank you to all who support this appeal year after year.

The Good Friday Appeal is a unique fundraising activity that brings people together from all parts of the community. It is a special appeal, as we all at one time in our lives have visited this great Royal Children’s Hospital. The goal of this appeal is to raise money to ensure that all sick children receive the best possible care.

If you would like to participate in the 2012 Good Friday Appeal, please place your donation in the envelope provided and return to the school. Once processed, the envelope will be returned to you with a receipt for tax purposes. Sincere thanks for your support.

DATES FOR YOUR DIARY
Curriculum Days—2012
Children do NOT attend school on these days.
- Monday 16th April (first day of Term 2)
- Wednesday 18th July
- Monday 8th October (first day of Term 4)

LOST PROPERTY
Lost property items with names on them, will be returned to students weekly.

Items with no names will be sold for $2 each, after assembly, in the hall, every Friday.
### Pupil of the Week—Week ending 24/02/2012

<table>
<thead>
<tr>
<th>ROOM</th>
<th>PUPIL'S NAME:</th>
<th>COMMENT:</th>
<th>VALUES DISPLAYED</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Lereece Moodley</td>
<td>For her thoughtful reading response about “The Twits”.</td>
<td>Learning, Respect-R</td>
</tr>
<tr>
<td>4</td>
<td>Kevin Chung</td>
<td>For his use of great descriptive words in his ‘Recount’.</td>
<td>Learning</td>
</tr>
<tr>
<td>7</td>
<td>Holly Smart</td>
<td>For asking questions and sharing her knowledge in Inquiry.</td>
<td>Learning</td>
</tr>
<tr>
<td>8</td>
<td>Kur Maror</td>
<td>For working hard on his understanding of place value.</td>
<td>Learning</td>
</tr>
<tr>
<td>9</td>
<td>Yvonne Le</td>
<td>Making great patterns.</td>
<td>Learning</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Charli Jovanovski</td>
<td>Trying her best in everything at school.</td>
<td>Respect, Responsibility</td>
</tr>
<tr>
<td>13</td>
<td>Jie Zhang</td>
<td>For writing about the fruit salad we made together.</td>
<td>All values</td>
</tr>
<tr>
<td>14</td>
<td>Lindzy Lopez</td>
<td>For consistently demonstrating our school values.</td>
<td>All values</td>
</tr>
<tr>
<td>15</td>
<td>Ivan Nguyen</td>
<td>For concentrating and listening so carefully during instruction time and then completing tasks to the best of his ability.</td>
<td>Learning</td>
</tr>
<tr>
<td>16</td>
<td>Moses Christopher</td>
<td>For being responsible and returning his take home book every day.</td>
<td>Learning, Responsibility</td>
</tr>
<tr>
<td>17</td>
<td>Miqdad Chowdhury</td>
<td>For trying hard to write down his ideas.</td>
<td>Learning</td>
</tr>
<tr>
<td>18</td>
<td>Anmol Singh</td>
<td>Sharing his ideas when reading.</td>
<td>Learning</td>
</tr>
<tr>
<td>19</td>
<td>Anna Dang</td>
<td>For finishing her work on time. For working quietly. For helping others.</td>
<td>All values</td>
</tr>
<tr>
<td>20</td>
<td>Jalen Salon</td>
<td>For co-operating with his group to perform a great skit on bullying.</td>
<td>Co-operation, Learning</td>
</tr>
<tr>
<td>21</td>
<td>Nemanja Ostojic</td>
<td>For the impressive improvement in behavior in class.</td>
<td>Respect, Co-operation</td>
</tr>
<tr>
<td>P.E.</td>
<td>Room 21</td>
<td>For being a fantastic grade.</td>
<td>Co-operation, Responsibility</td>
</tr>
</tbody>
</table>

### Pupil of the Week—Week ending 02/03/12

<table>
<thead>
<tr>
<th>ROOM</th>
<th>PUPIL’S NAME:</th>
<th>COMMENT:</th>
<th>VALUES DISPLAYED</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Ellen North-Coombes</td>
<td>For always listening well and sharing her thinking.</td>
<td>All values</td>
</tr>
<tr>
<td>4</td>
<td>Kodi Gratwick</td>
<td>For his great writing of ‘Procedure’ in literacy.</td>
<td>Learning</td>
</tr>
<tr>
<td>7</td>
<td>Ashley Denley</td>
<td>For taking initiative and being a responsible class member.</td>
<td>Co-operation, Responsibility</td>
</tr>
<tr>
<td>8</td>
<td>Kimberley Whitfield</td>
<td>For always having a great work ethic and contributing to class discussions.</td>
<td>Learning</td>
</tr>
<tr>
<td>9</td>
<td>Emmanuel Soma</td>
<td>For trying his best at writing.</td>
<td>Learning</td>
</tr>
<tr>
<td>10</td>
<td>Lorenzo Fiame</td>
<td>For trying so hard with his handwriting.</td>
<td>Learning</td>
</tr>
<tr>
<td>11</td>
<td>Daniel Talidis</td>
<td>For a fantastic understanding of repeating and growing patterns.</td>
<td>Learning</td>
</tr>
<tr>
<td>13</td>
<td>Stephen Stephen</td>
<td>For counting by tens then adding on ones.</td>
<td>All values</td>
</tr>
<tr>
<td>14</td>
<td>Jaz Salon</td>
<td>For helping other students with their learning.</td>
<td>All values</td>
</tr>
<tr>
<td>15</td>
<td>Nandana Premjit</td>
<td>For always having a great work ethic and being a fantastic role model for other students.</td>
<td>All values</td>
</tr>
<tr>
<td>16</td>
<td>Huy Vo</td>
<td>For always working hard and showing respect to others.</td>
<td>All values</td>
</tr>
<tr>
<td>17</td>
<td>Tin Le</td>
<td>For writing colour words.</td>
<td>Learning</td>
</tr>
<tr>
<td>18</td>
<td>Shae Holden</td>
<td>For brainstorming some great ideas in her writer’s notebook.</td>
<td>Learning, Responsibility</td>
</tr>
<tr>
<td>19</td>
<td>Christina Nguyen</td>
<td>For respecting others, sharing great ideas on our topic, helping others and completing all tasks.</td>
<td>Respect, Learning</td>
</tr>
<tr>
<td>20</td>
<td>John Maui</td>
<td>For co-operating and taking responsibility for his learning.</td>
<td>Co-operation, Learning</td>
</tr>
<tr>
<td>21</td>
<td>Ashlyne Van Wyn-gaarden</td>
<td>For her meaningful contributions during class discussions.</td>
<td>Learning</td>
</tr>
<tr>
<td>P.E.</td>
<td>William Tran Rm 15</td>
<td>For trying very hard to improve his catching skills.</td>
<td>Learning</td>
</tr>
<tr>
<td>ART</td>
<td>April Dang Rm 9</td>
<td>For her beautiful summer sun.</td>
<td>Learning</td>
</tr>
<tr>
<td>Multi Media</td>
<td>Anh-Thu Tran Rm 2</td>
<td>For being very patient when waiting for assistance.</td>
<td>Co-operation</td>
</tr>
</tbody>
</table>
Has your phone number changed?

If you have recently moved house, or changed your phone number, please remember to contact the school office to inform us of these changes. This includes any changes to your mobile number, home number or changes to emergency contact numbers.

St Albans East Primary School

AUTHORITY TO ADMINISTER MEDICATION

Child’s name:............................................................................................................. Room no:..............................................................

Medication..............................................................................................................................

Dosage and time to be administered............................................................................................

I, ...........................................................................................................authorize the staff at St Albans East Primary School to administer medication to my child as prescribed above.

Parent Signature............................................................................................................Date..........................................................................

RECORD OF MEDICATION ADMINISTERED

Date........Dose...........Time........Signature........................................Signature...........................

Date........Dose...........Time........Signature........................................Signature...........................

Date........Dose...........Time........Signature........................................Signature...........................

Date........Dose...........Time........Signature........................................Signature...........................

Website

Have you had a chance to visit our website for the latest events, forms and news?

www.saeaps.vic.edu.au

MAKE IT YOUR HOME PAGE!
Treating and controlling head lice

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans, if isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1 Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2 New comb sections of the hair with a fine tooth, head lice comb.

Step 3 Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4 Look on the tissue and on the comb for lice and eggs.

Step 5 Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buy a head lice lotion or shampoo, following the instructions on the product.
2. Use the conditioner and comb method (described under ‘Catching head lice’) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice, the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.
Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins
- synthetic pyrethrins (permethrin, biocidethrin)
- organophosphates (malathion or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will “pop” when squashed between fingernails.

Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2000, children with head lice can be readmitted to school or children’s service centres after treatment has commenced.

The department recommends a child with head lice can be treated one evening and return to school or children’s service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child's head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information: www.health.vic.gov.au/headlice

---

The life cycle of head lice

_**Pediculus humanus capitis**_

1. Egg is laid on hair shaft. Egg is called a "nit".
2. Loosely emerges after six to seven days.
3. First moult two days after hatching.
4. Second moult five days after hatching.
5. Third moult 10 days after hatching.

6. Emerging from their third moult as adult lice, the female and slightly smaller male begin to reproduce.
7. Female lays first egg one or two days after mating.
8. Female can lay approximately three to eight eggs per day for the next 16 days.
9. Hatching time 32 to 35 days the louse dies.

The information in this pamphlet is based on the research conducted and written by Associate Professor Rick Speak and the team of researchers at the School of Public Health and Tropical Medicine, James Cook University.

Treat and containing head lice

Cover concept by students from St Patrick’s Primary School, West Geelong. Life cycle diagram courtesy of Nitskapers OZ. © Copyright Department of Health 2010. Authorised by the State Government of Victoria, 50 Lonsdale Street, Melbourne, November 2010, PH468, (10100013)
LEARN A LANGUAGE

The Victorian School of Languages is a Government School which specialises in teaching languages.

- Every language studied through to VCE level earns bonus marks for entry into University Courses
- Skill in a second language opens up greater opportunities for employment
- Research has shown that language students are more creative, better at problem solving and perform better on tests of intelligence

In Werribee, students may enrol for the 2012 Saturday morning classes in the following languages:

Galvin Park Secondary College

- Albanian
- Bosnian
- Karen
- Korean
- Punjabi
- Sinhala
- Tamil

Enrolling now!

You can enrol online at our website: www.vsl.vic.edu.au

New languages may be opened subject to demand
For information, contact the VSL Area Manager Marjory Palmer
Ph: 5277 9833 or email: marjoryp@vsl.vic.edu.au

Vietnamese Martial Arts

St Albans East P.S. Lester Street, St Albans, 3021

Time: 3.30 pm—5.30 pm each Sunday

Instructor: Thy Ly Mobile: 0421 339 240
Taylors Lakes Secondary College

College Tours: Thursday, March 15th, 22nd & 29th
April 19th & 26th, May 3rd, 10th & 17th
(9.30 a.m. – 10.30 am)
Enrolments for 2013

If your child turns 5 years old by April 30th 2013, it is time to enrol your child for school NOW.

In Term 4, St Albans East Primary School offers a program for children to come to school and familiarise themselves with the school environment and meet some of the teachers. To enrol, parents will need:

- Birth Certificate or passport
- Immunisation Certificate
- Medicare number
- Family doctor details
- Contact details
- Emergency details

Even if you have other children at St Albans East PS already, it is important that you are put on our 2013 Prep mailing list so we can notify you of the details of our special program in Term 4. Please contact Mrs Kliman for more information on 9366 2071.
We warmly invite you to attend our 2012 INFORMATION EVENINGS

Ardeer Campus Tuesday 20th March at 5.30pm
North Campus Wednesday 21st March at 5.30pm
West Campus Thursday 22nd March at 5.30pm

Information Evenings commence at 5.30pm with a short address by the Campus Principal and the teachers who work most closely with our Year 7 students. Guests will be entertained by student performances and hear about their remarkable academic and sporting achievements. Visitors can tour our impressive facilities and enjoy viewing our students’ work. Discussion with students and staff over supper will provide an opportunity for all to experience life at Sunshine College.

Ardeer Campus Years 7-10, Corner Glengala Road and Allison Street, Ardeer
North Campus Years 7-10, Northumberland Road, Sunshine North
West Campus Years 7-10, Lachlan Road, Sunshine

All College campuses, Telephone 8311 5200 www.sunshine.vic.edu.au

GILMORE COLLEGE FOR GIRLS

OPEN DAY
Saturday, March 17

1-3pm

Educating girls in a state government secondary school.
We value RESPECT, ENDEAVOUR and HIGH EXPECTATIONS

A candidate school for the International Baccalaureate – Middle Years Programme. Global learning in a caring all-girls environment.

34% of 2011 VCE graduates attained an ATAR score above 80.

Close to public transport.

298 Barkly St, Footscray—Ph 96894788
Is your Lollipop person the best Supervisor in Victoria?

Nominate your Lollipop person for the 2012/2013 School Crossing Supervisor of the Year Award.

Pick up a nomination form online at www.schoolcrossingsvictoria.com.au.

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.