THE ARTS POLICY

Rationale:
- The Arts are practised and valued in our complex and diverse society as important means for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the Arts throughout their lives.

Aims:
Through an Arts program students:
- develop their intellectual, imaginative and expressive potential.
- develop skills, techniques and a knowledge of processes as a basis for personal expression.
- create, perform or present arts works.
- develop critical skills and an understanding of aesthetics.
- develop understanding of how the arts evolve within social, cultural and historical contexts.
- enjoy participating in the processes of creating, presenting and responding to the arts.

Implementation:
- The Arts domain is an essential component of the Discipline-based Learning strand of the Victorian Essential Learning Standards.
- All students at our school will study sequential Arts courses based upon the learning focus statements contained within the Victorian Essential Learning Standards.
- Learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in both dimensions of the Arts will be reported in half and end of year academic reports.
- Budgets that provide for the needs of the Visual Arts program will be developed by Visual Art staff members and resourced by School Council.

Evaluation:
This policy will be reviewed as part of the school’s three year review cycle.